



Module Code: EJ230882D	Version:1 Date amended: 9 th December 2005
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1. Module Title: *maximum 100 characters*

Work Based Learning 2

2a. Module Leader:	2b. Department:	2c. Faculty:
R Walker	Computing and Technology	Science and Technology

3a. Level: <i>see guidance notes</i>	3b. Module Type: <i>see guidance notes</i>
2	Standard

4a. Credits: <i>see guidance notes</i>	4b. Study Hours: <i>see guidance notes</i>
30	300

5. Restrictions

Pre-requisites:	Work Based Learning 1 or equivalent agreed learning
Co-requisites:	
Exclusions:	
Pathways to which this module is restricted:	

LEARNING, TEACHING AND ASSESSMENT INFORMATION (for inclusion in the Module Guide)

6a. Module Description: *200 – 300 words*

Building on the concepts contained in the module Work Based Learning 1, students will be encouraged to continue their exploration of their professional/occupational practice, along the strands developed previously, as a source of learning. In this module students will be expected to demonstrate a greater degree of autonomy in the management of their learning, will demonstrate a more detailed knowledge of relevant theoretical underpinning and be able to analyse and evaluate both information and argument. Students will be required to demonstrate the application of theory to practice. Assessment will be by coursework.

6b. Outline Content:

The activities for this module will include some indication of how the following elements are dealt with in the work setting:

- Organisational culture and goals
- Evaluation of professional/occupational practice/procedures
- Effective team working
- Review and development of own professional/occupational practice

6c. Key Texts/Literature:

Sargent, (2002), Workplace Companion: a Student Work-Based Learning Notebook, Prentice Hall
 Bond D and Solomon N. (2002), 'Work Based Learning: A New Higher Education' Open University Press
 Winterton J and Winterton R. (1999), 'Developing Managerial Competence' Routledge
 Sector Specific Statements of Professional/Occupational Standards

6d. Specialist Learning Resources:

www.dfes.gov.uk/wrlr/ The Work Related Learning Report, DfES
www.wrl-ne.co.uk/PDFs/rationale.pdf A Framework for Work Related Learning,
wrl.org.uk
 Module Study Guide

7. Learning Outcomes (threshold standards):	
	On successful completion of this module the student will be expected to be able to:
Knowledge and understanding	1. Evaluate the impact of theoretical perspectives on workplace practice and demonstrate the influence of work based learning on academic perspectives
Intellectual, practical, affective and transferable skills	2. Construct an appropriate action plan and evaluate regularly 3. Discuss and negotiate the work to be undertaken with tutor/mentor/employer 4. Evidence and evaluate the embedding of theory in practice, through reflection and/or observation

8. Learning Activities			
Learning Activities	Hours	Learning Outcomes	Additional Comments (including details of use of web-CT)
Teacher managed learning:	24	All	Proposal and action plan must be approved by week 2 of the delivery
Student managed learning:	276		
TOTAL	300		

9. Assessment		
Assessment Method	% contribution to module mark or P/F	Learning Outcomes
Reflective Diary (500 words equivalent)	P/F	All
Negotiated Project/Report (4000 words maximum)	100%	All
Action Plan (500 words maximum)	P/F	2
In order to pass this module, students are required to achieve an overall mark of 40%		

OTHER TECHNICAL DETAILS

10. Delivery of the Module <i>Please delete as appropriate</i>			
Delivery	This module is delivered over...	Yes or No?	Indicate which by deleting as appropriate
2	...two semesters	N	
4	...two trimesters	Y	Trimester 1 Trimester 2 Trimester 3

11. Learning Activities – further details	
Learning Activities	Details of duration and frequency of learning activities
Teacher managed learning:	One inspirational presentation 6 hours, One interim workshop 6 hours Group support 8 hours, Individual support 4 hours
Student managed learning:	276 hours

12. Module Assessment – further details				
Method	Length/duration	Fine graded (FG) or pass/fail (PF)	Minimum Qualifying Mark <i>see guidance notes</i>	Comments
Diary /log	500 words equivalent	PF		Evaluation of work activity. Minimal content – key issues, events, activities
Project Report	4000 words	FG	40%	Topic agreed with tutor/employer relevant to work activity
Action Plan	500 words	PF		Based on personal reflection/diary and project

13. Subject: <i>see guidance notes</i>	
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